



SWATANTRATA SANGRAM SENANI VISHRAM SINGH GOVERNMENT POST GRADUATE COLLEGE, CHUNAR, MIRZAPUR

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FEEDBACK ANALYSIS

FACULTY SATISFACTION SURVEY (2019-20)

In order to conduct a faculty satisfaction survey for the session 2019-20, an elaborate questionnaire was prepared through Google Forms and was disseminated among the teaching staff of the college. The feedback form constitutes open-ended and close-ended questions from major areas viz. **teaching workload, college's atmosphere, teaching and evaluation methods, infrastructure of the college, internal assessment, ICT facilities**, etc. The questionnaire consists of 17 structured questions. As per the responses, the data analysis was conducted. The results of the data analysis on the responses of the faculty are as presented below.

Table A: Faculty Satisfaction Survey

S. No.	Questions	Extremely Poor (%)	Poor (%)	Fair (%)	Very Good (%)	Excellent (%)
1.	Teaching Workload	0.00	6.30	6.30	43.80	43.80
2.	The college's atmosphere is favorable for both teaching and research	0.00	0.00	12.50	50.00	37.50
3.	I am allowed to use new methods and approaches for testing and evaluating students	0.00	0.00	12.50	43.80	43.80
4.	Students' promptness and reaction	0.00	0.00	0.00	62.50	37.50
5.	The implications of the semester system	0.00	6.30	18.80	50.00	25.00
6.	Infrastructure of the College	0.00	0.00	18.80	68.80	12.50

7.	Infrastructure for hosting guest lectures, workshops, and student assistance	0.00	0.00	12.50	62.50	25.00
8.	System of Internal Assessment	0.00	0.00	6.30	31.30	62.50
9.	The provision of resources for the faculty development programs	0.00	6.30	18.80	62.50	12.50
10.	Book, photocopy, and computer resources provided by the library	6.30	6.30	18.80	68.80	0.00
11.	ICT/Internet Amenities	0.00	6.30	18.80	50.00	25.00
12.	Cleanliness of the college campus, including the bathrooms and overall cleanliness	0.00	0.00	25.00	56.30	18.80
13.	Office and support staff cooperation	0.00	0.00	12.50	37.50	50.00
14.	Disbursement of Salary	0.00	0.00	0.00	12.50	87.50
15.	Information dissemination	0.00	0.00	0.00	43.80	56.30
16.	Possibility of taking numerous leaves, including study leaves, maternity and paternity leaves, and CL, EL, ML, and CCL, etc.	0.00	0.00	18.80	31.30	50.00
17.	The assignment of administrative duties	0.00	0.00	18.80	25.00	56.30

The results of the analysis as shown in Table A and Figure 1 show that 6.30 percent of the faculty think that the teaching overload is poor, 6.30 percent of the faculty believe that teaching workload is fair, 43.80 percent consider it as very good, and 43.80 percent consider it as excellent. Regarding the college's atmosphere being favorable for both teaching and research, 12.50 percent of the faculty consider it as fair, 50 percent of the faculty consider it as very good, and 37.50 percent consider it as excellent.

In respect to the use of new methods and approaches for testing and evaluating students, 12.50 percent of the faculty consider it as fair, 43.80 percent of the faculty consider it as very good and 43.80 percent of the faculty consider it as excellent. With respect to student's promptness and reaction, 62.50 percent of the faculty consider it as very good and 37.50 percent of the faculty consider it as excellent. Approximately, 6 percent of the faculty consider the

implications of the semester system as poor, 18.80 percent consider it as fair, 50 percent consider it as very good and 25 percent consider it as excellent.

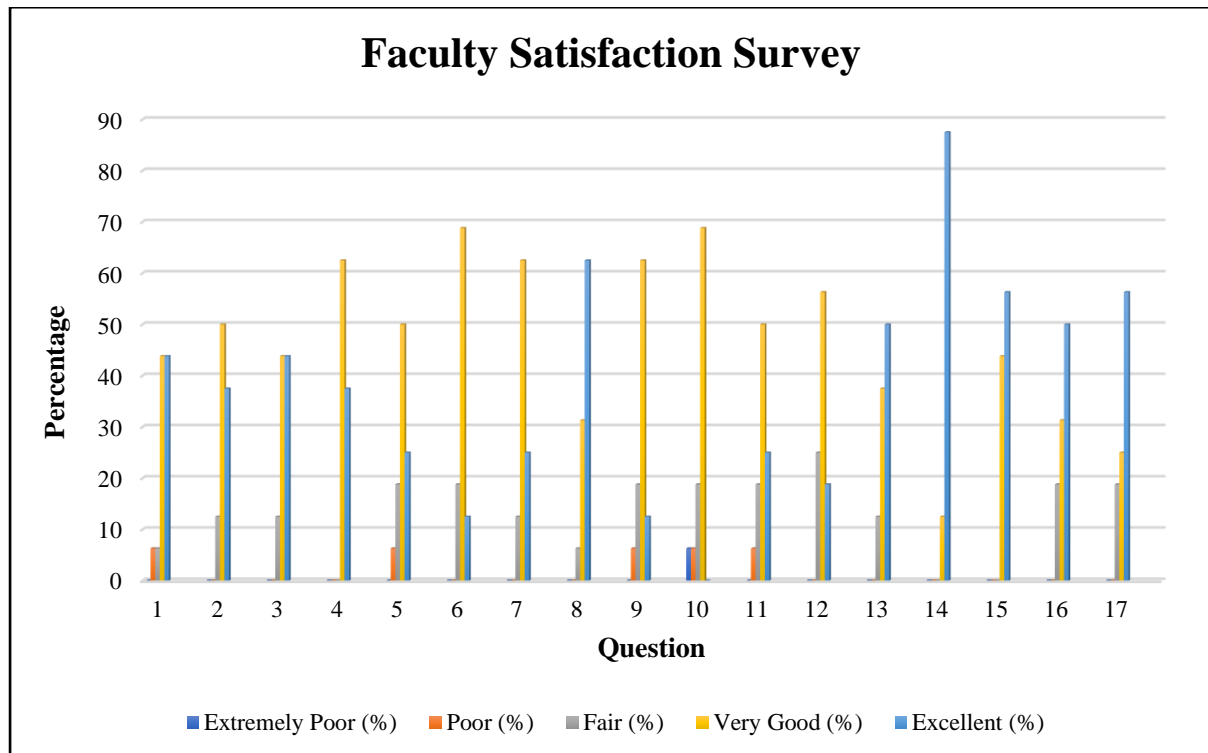


Figure 1: Faculty Satisfaction Survey

Around 19 percent of the faculty consider infrastructure of the college as fair, 68.80 percent consider it as very good and 12.50 percent consider it as excellent. Around 12 percent of the faculty agree that infrastructure of the college for hosting guest lectures, workshops, and student assistance, is fair, 62.50 percent of the faculty consider it as very good and 25 percent consider it as excellent.

Regarding the system of internal assessment of the college, 6.30 percent of the faculty consider it as fair, 31.30 percent consider it as very good and 62.50 percent consider it as excellent. The provision of resources provided by the college for the organization of faculty development programs is considered poor by 6.30 percent of the faculty, fair by 18.80 percent of the faculty, very good by 62.50 percent of the faculty and excellent by 12.50 percent of the faculty. The book, photocopy and computer resources provided by the library of the college is considered extremely poor by 6.30 percent of the faculty, poor by 6.30 percent of the faculty, fair by 18.80 percent of the faculty, and very good by 68.80 percent of the faculty. The ICT or internet facilities of the college is believed to be poor by 6.30 percent of the faculty, fair by 18.80

percent of the faculty, very good by 50 percent of the faculty and is considered excellent by 25 percent of the faculty.

Approximately 25 percent of the faculty are of the view that the cleanliness of the college campus is fair, 56.30 percent of the faculty consider it to be very good and 18.80 percent of the faculty agree that cleanliness in the college is excellent. In respect to the cooperation of the office and support staff, 12.50 percent of the faculty consider it to be fair, 37.50 percent of the faculty consider it to be very good, and 50 percent of the faculty consider it to be excellent. The system of disbursement of salary by the college is considered very good by 12.50 percent of the faculty and excellent by 87.50 percent of the faculty. Information dissemination system of the college is considered very good by 43.80 percent of the faculty, and 56.30 percent of the faculty consider it as excellent. Around 18.80 percent of the faculty agree that the possibility of taking numerous leaves, including study leaves, maternity and paternity leaves, CL, ML, EL, CCL, etc. is fair in the college, 31.30 percent of the faculty consider that the possibility of taking leaves is very good and 50 percent consider it as excellent. Regarding the assignment of administrative duties in the college, 18.80 percent of the faculty consider it as fair, 25 percent consider it as very good and 56.30 percent of the faculty consider it as excellent.